KEEP YOUR SYSTEMS.

See the whole picture.

An intelligence layer for schools with established ERP, SIS and LMS systems.

48	4	1
measures and analyses	levels of evidence	clear next-step owner

Understand what deserves attention.
Explore the evidence. Decide what happens next.

Your school already holds useful information.

Bring the records together around a question that matters to your team.

SIS

Enrolment, attendance, classes and student records.

LMS

Assignments, submissions, assessments and feedback.

ERP & services

Fees, finance, people, resources and school operations.

Connect an API. Or bring Excel / CSV.

No provider API required for file imports. Both routes use agreed fields, identity matching and validation. Refresh follows the API schedule or your next export.

01	**Measure**	Use a defined calculation.
02	**Check**	Verify the supporting data.
03	**Interpret**	Explore what it may mean.
04	**Act**	Agree an owner and next step.
05	**Review**	Record what happened next.

Connection methods and available records are checked with your school. A source-system label does not guarantee that every field or integration is available.

Start with clear measures.

Reliable records, dates and balances can answer practical questions early.

Attendance rate
Which classes or learners need an attendance check?

Attendance change
Has a recent change occurred, rather than a persistent baseline pattern?

On-time work completion
Is missed work a class-wide issue or a specific learner follow-up?

Open learning follow-ups
Which agreed support actions have not yet been reviewed?

Feedback turnaround
Where do teachers need time, moderation help or marking support?

Re-enrolment confirmation
What follow-up and intake planning is needed? Unconfirmed before the deadline is not withdrawal.

Fee collection rate
Is collection keeping pace with billing? Do not count advance receipts against unrelated dues.

Overdue fee ageing
Which balances need reconciliation, a policy-based reminder or a finance review?

Parent-query turnaround
Which queue needs routing, staffing or recurring-issue attention? Do not infer satisfaction from closure alone.

Library return timeliness
Where would reminders or replacement-stock planning help? Borrowing is not a measure of reading ability.

Data freshness
Should a metric be flagged stale or withheld? A successful sync can still contain old source data.

Required-field completeness
Which missing fields prevent a metric or prediction from being meaningful?

Data requirement: accessible, sufficiently complete source records, agreed definitions and a reconciled sample. Missing values are not treated as zero.

Start with clear measures.

Reliable records, dates and balances can answer practical questions early.

Staff attendance
Who needs cover or a leave-record check?

Assessment result distribution
Which assessment outcomes require a closer look?

Examination readiness
What must be resolved before the examination?

Learning-platform participation
Who may need platform access or participation support?

Admissions response time
Are enquiries receiving a timely response?

Budget variance
Where does spending differ from the agreed budget?

Procurement lead time
Which orders or suppliers are delaying essential resources?

Pending approvals
Which decisions are holding up work?

Inventory balances
What usable stock is available?

Hostel occupancy
Where are usable beds available?

Scholarship allocation
How much approved funding remains available?

Refund turnaround
Which approved refunds are delayed?

Data requirement: accessible, sufficiently complete source records, agreed definitions and a reconciled sample. Missing values are not treated as zero.

Connect more context.

Bring teams and records into the same view when their definitions and identities align.

Curriculum progress

A dated curriculum plan linked to classes and confirmed unit completion.

Scheduled teaching load

Staff identities matched across timetable, approved duties and leave records.

Available places

Capacity by intake, grade and campus linked to confirmed enrolments and accepted offers.

Admissions conversion

Deduplicated applicants linked to enrolment outcomes for the same intake cohort.

Cash and scheduled commitments

Reconciled cash, receivables, payables and scheduled commitments with aligned dates.

Record match coverage

Verified cross-system identity mapping and a known population needing linkage.

Recommendation adoption

An action log capturing recommendations, review decisions and reasons.

Data requirement: verified identity and period matching, aligned definitions or maintained operational logs. These dependencies are checked before the measure is used.

Connect more context.

Bring teams and records into the same view when their definitions and identities align.

Follow-up completion

Action owners, due dates, status and completion evidence.

Substitute cover

Staff and period IDs matched between leave and timetable.

Transport capacity

Aligned trip and rider assignments with approved vehicle capacity.

Resource consumption intensity

Comparable meter periods and a matched occupancy denominator.

Staff cost per learner

Aligned periods, cost definition and average enrolment.

Parent communication reach

Deduplicated guardian links and channel-specific delivery records.

Capacity and cost scenarios

Verified baseline plus visibly stated assumptions; no predictive model required.

Data requirement: verified identity and period matching, aligned definitions or maintained operational logs. These dependencies are checked before the measure is used.

Go deeper when the evidence supports it.

Richer detail can reveal more useful patterns. It also needs more careful interpretation.

Topic proficiency

Item-level scores mapped to topics, approved proficiency criteria and adequate coverage.

Comparable learning progress

Linked learners and repeated assessments on a comparable or equated scale.

Asset availability

Asset service schedule and reliable start/end times for failures and repairs.

Change after an action

Actions linked to comparable baseline and follow-up outcome metrics.

Inventory stock cover

Reliable consumption history covering relevant seasonal demand.

Recorded trip punctuality

Reliable historical trip timestamps and a school-approved punctuality definition.

Withdrawal reason themes

Reliable reason recording, permitted text use and human review of AI grouping.

Topic evidence, comparable assessments, reliable event logs and reviewed text are different requirements. Each analysis is qualified separately.

Look ahead.
Keep the uncertainty visible.

Forecasts estimate future outcomes. A useful forecast must earn confidence through evaluation.

Aggregate receipts forecast

What collection timing should financial planning allow for?

Representative history, stable definitions and a model outperforming an agreed baseline on held-out periods.

Enrolment forecast

How much intake capacity may be needed?

Multiple comparable intake cycles or other demonstrably adequate history; temporal validation and capacity checks.

Asset maintenance forecast

Where could preventive maintenance be prioritised?

Sufficient representative failures, equipment context and demonstrated validation; otherwise use scheduled maintenance.

A scenario is a different tool.

“If intake is 270 and each section has 30 seats, we need 9 sections.” This is an explicit assumption-based calculation. It does not require a predictive model and is not a forecast.

The right detail.
For the right person.

Permissions follow the role and the assigned campus, class, subject or case.

School leadership

Approved school and campus summaries; a clear owner for each follow-up. Individual and sensitive detail requires specific access.

Academic leaders

Assigned grades and subjects, curriculum progress and learning evidence. Review interpretation with the teaching team.

Teachers

Their own assigned learners, work, attendance and agreed support. Financial and staff records remain separately controlled.

Finance

Authorised fees, budgets, balances and planning views. Academic and counselling detail is not used for collections.

Admissions and operations

The intake, resources, services and approvals within their responsibility. HR and payroll require separate permissions.

Data stewards

Sync status, identity matching and validation issues. Technical access is not blanket access to school information.

The same access boundaries apply to dashboards, evidence, exports and AI-assisted explanations. Small-group summaries need appropriate controls.

A change worth checking. A next step worth taking.

Illustrative example: attendance and submitted work for the same class and periods.

90% → 72%

On-time completion: 135/150 items → 108/150 items. Down 18 percentage points.

Evidence

Of 42 overdue items, 24 belong to eight learners whose recorded attendance also fell. Verify matched learners, due dates, extensions and offline work.

Interpretation

The signals overlap. Missed lessons may contribute, but the data does not establish the cause. Missing records or changed deadlines are alternatives.

Suggested action

The assigned teacher checks the circumstances and decides whether to agree a catch-up activity or another form of support.

Follow-up

Review attendance and completed work after an agreed period. Record the action and observed change; do not claim causation from this comparison.

Prepared example, not live school data. Incomplete source records pause the combined interpretation until the evidence is checked.

Bring the same discipline to school operations.

The question changes. The path from evidence to accountable action stays clear.

Fee reconciliation

SIGNAL INR 1,00,000 due; INR 82,000 allocated receipts; INR 18,000 to investigate.

CHECK Verify credits, waivers, receipt allocation and payment schedules.

ACTION Finance selects a reconciliation correction, schedule review or appropriate reminder.

Admissions response

SIGNAL 12 of 40 enquiries await a substantive reply beyond the agreed window.

CHECK Check the working calendar, duplicate enquiries, ownership and response timestamps.

ACTION The admissions lead resolves the blocker and assigns the next response.

What happens next matters.

Track whether recommendations were reviewed, actions completed and outcomes changed. An accepted recommendation is not, by itself, evidence of impact.

One useful question.
A focused first step.

Bring the people who own the decision and the people who understand the source records.

01 Choose a priority

Start with a practical question in attendance, learning, finance, intake or operations.

02 Review the source records

Identify the systems, data access, definitions, history and people responsible for quality.

03 Agree a useful first view

Select measures with adequate evidence, the permitted audience and the action owner.

04 Review it against reality

Compare results with known school examples. Record corrections, decisions and follow-up outcomes.

Step inside the example school dashboard

Explore 120 fictional learners, 48 measures, source records and an API or spreadsheet import walkthrough.